

ACCESS for ELLs:
Spring 2023 Administration





South
Hackensack
September
18, 2023

ACCESS for ELLs: Spring 2023 Administration

English language
proficiency
assessment for
Multilingual
Learners (MLs)

ACCESS FOR ELLS 2.0

- Secure, large-scale English language proficiency assessment
 - administered to Kindergarten through 12th grade students who have been identified as Multilingual Learners (MLs)
 - It is given annually in WIDA Consortium member states (41, P.R., D.C.)
 - monitor students' progress in acquiring academic English.
- ACCESS for ELLs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing.
- The minimum score to exit from the ESL program is 4.5.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 						4.0						
Speaking 						2.2						
Reading 						3.4						
Writing 						3.5						
Oral Language 50% Listening + 50% Speaking						3.2						
Literacy 50% Reading + 50% Writing						3.5						
Comprehension 70% Reading + 30% Listening						3.7						
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking						3.4						

ACCESS FOR ELLS RESULTS

- In the **2022 - 2023** school year:
 - A total of **53 students** from grades K - 8 that were eligible took the ACCESS for ELLS.
 - **11 students** demonstrated proficiency and exited the program.
 - **11 of 53 (21%)** students received a score of 4.5 or higher in order to exit the program.

ACCESS FOR ELLS RESULTS

3-Year Trend Analysis

of Students Tested:

2020 - 2021: **48/48**

2021 - 2022: **45/45**

2022 - 2023: **53/53**

of Students Exiting:

2020 - 2021: **13**

2021 - 2022: **3**

2022 - 2023: **11**

% of Students Exiting:

2020 - 2021: **27%**

2021 - 2022: **7%**

2022 - 2023: **21%**

**Students exiting must receive a score of 4.5 or higher in order to exit the program.*

ACCESS for ELLs 2.0 SUMMARY

■ Bilingual Waiver

- based on the number of students taking ACCESS and receiving ML services
- Sheltered Instruction
 - All Staff have been trained (September 6, 2023)
 - Ensures ML services for all those who apply and are accepted into the program
 - Instructional strategies geared toward supporting ML students in the mainstream classroom
 - Coordinated and delivered by our ESL coordinator and Sheltered Instruction certified trainer.

Intervention Strategies/Sheltered Instruction

- South Hackensack will continue our ML program, including Sheltered Instruction, to build on success.
 - Sheltered English instruction is a research based instructional approach that engages MLs above the beginner level in developing grade-level content-area knowledge, academic skills, and increased English proficiency.
 - Our teachers are trained to use strategies, techniques, and materials for creating grade-level curriculum content (Reading, Science, Social Studies, Math) more accessible for ELL students while promoting their English language development.
 - In sheltered English classes, teachers use clear, direct, simple English and a wide range of scaffolding strategies to communicate meaningful input in the content area to students.
 - Continue to work with families to provide support for continued learning at home

THANK YOU!!!

- **Multi-language Learner (ML) Team:**
 - Ms. Gould - ML Coordinator/Teacher; World Language Teacher
 - Mrs. Castillo - ML Teacher
 - Mrs. Vidal - ML Teacher; World Language Teacher